

ABLE CHARTER SCHOOLS REOPENING PLAN



THE STATUS OF SAN JOAQUIN COUNTY

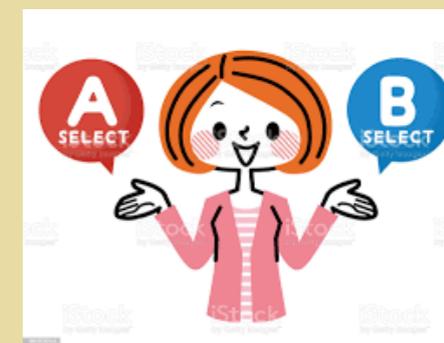
- ❖ **On November 17th, San Joaquin County reverted back to “purple”**
- ❖ **No school may open for in-person instruction when our county is in “purple”**

Measure	Higher Risk → Lower Risk of Community Disease Transmission***			
	Widespread Tier 1	Substantial Tier 2	Moderate Tier 3	Minimal Tier 4
Adjusted Case Rate for Tier Assignment** (Rate per 100,000 population* excluding prison cases^, 7 day average with 7 day lag)	>7	4-7	1-3.9	<1
Testing Positivity^ (Excluding prison cases^, 7 day average with 7 day lag)	>8%	5-8%	2-4.9%	<2%

ABLE will not open our campus until it is safe and lawful to do so. In the event that San Joaquin County is in the purple "Widespread" tier on January 28th, we will wait to reopen our campus until the county has returned to the red tier for at least 14 days.

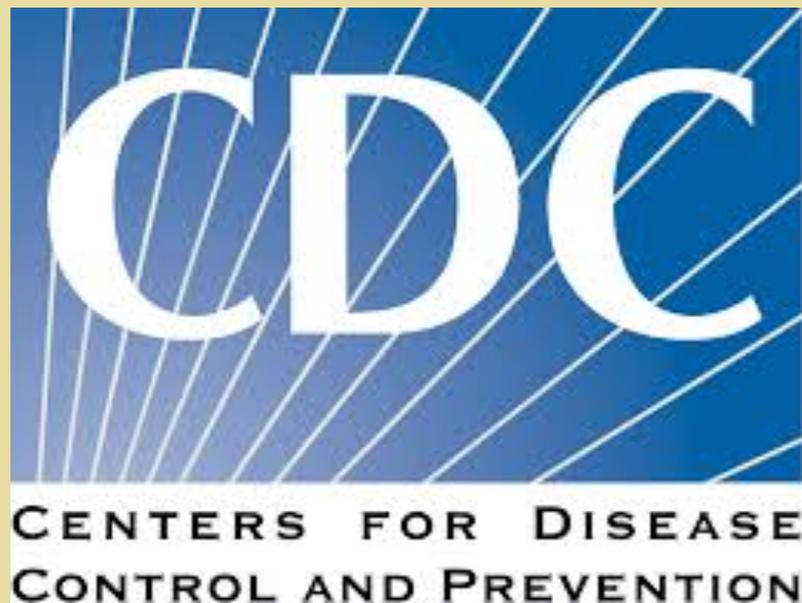
GUIDING VALUES FOR REOPENING

- Ensure the **safety** and **wellness** of students and teachers
- Deliver **high-quality** instruction to students, regardless of delivery model
- Provide parents **flexibility** and **choice** in instructional delivery models



GUIDANCE FOR REOPENING

ABLE's reopening plan is aligned to guidance provided by the California Department of Public Health, Centers for Disease Control and Prevention, and the San Joaquin County Health Services Agency, Public Health.



WHAT OUR FAMILIES HAVE TOLD US

- ❖ **490** Total respondents:
- ❖ **55%** Intend to Return In–Person (IP) Instruction
- ❖ **45%** Opting to remain in Distance Learning (DL)



ABLE's PLAN REQUIRES

- ❖ Masks & Social Distancing
- ❖ Cohorts of Students & Teachers
- ❖ Controlled Movements through Campus
- ❖ Sanitization stations
- ❖ Breakfast & Lunch Modifications



KEY POINTS

- ❖ January 28th reopening for in-person instruction
- ❖ **Four days a week of in-person instruction.**
- ❖ 8am – 12:30pm schedule during in-person school days
One day per week remains a distance learning day.
- ❖ Masks and social distancing required for ALL.
Sanitization stations placed throughout campus

DAILY SCHEDULE

DISTANCE LEARNING & IN-PERSON LEARNING

All Grades: K-12

Monday	Tuesday	Wednesday <small>* One day per week will be asynchronous learning. That day is subject to change *</small>	Thursday	Friday
IN-PERSON LEARNING PLUS 1 HOUR OF ASYNCHRONOUS AT HOME	IN-PERSON LEARNING PLUS 1 HOUR OF ASYNCHRONOUS AT HOME	DISTANCE LEARNING FOR ALL No Students On-Campus	IN-PERSON LEARNING PLUS 1 HOUR OF ASYNCHRONOUS AT HOME	IN-PERSON LEARNING PLUS 1 HOUR OF ASYNCHRONOUS AT HOME

DETAILED SCHEDULE

Grades K-5

Mon, Tues, Thurs, Fri

Wed

One day per week will be asynchronous learning. That day is subject to change

Campus Opens at 7:30am

8am - 10:15am ELA or Math

10:30am - 12:30pm ELA or Math

***10 min recess for each class. Rotating
from 9:25am - 10:40am**

***PLUS 1 HOUR OF ASYNCHRONOUS
LEARNING AT HOME**

No Students On-Campus

Campus wide sanitation

Teacher Planning

A-synchronistic instruction

Teachers conduct small groups

(virtual). Teachers provide

feedback for digital learning.

BELL SCHEDULE

Grades 6-12

Mon, Tues, Thurs, Fri

Wed

One day per week will be asynchronous learning. That day is subject to change

Campus Opens at 7:30am

P1: 8am - 9:15am

P2: 9:20am - 10:20am

P3: 10:25am - 11:30am

P4: 11:30am - 12:30pm

**PLUS 1 HOUR OF
ASYNCHRONOUS AT HOME**

No Students On-Campus

Campus wide sanitation

Teacher Planning

A-synchronistic instruction

Teachers conduct small groups

**(virtual). Teachers provide
feedback for digital learning.**

QUESTION

**What's the instructional model?
How do we serve BOTH in-person (IP) AND distance learning (DL) students?**



IN-PERSON VS DISTANCE LEARNING

In each grade level, one teacher will be assigned to distance learning students while the other grade level teachers will teach in-person instruction

Grades 1-5, students may get a new teacher mid-year

Kinder will teach both groups of students simultaneously



COHORTS

The goal, when possible, is to ensure students and staff remain in stable classroom cohorts by keeping the same students and teacher or staff together for the entire school day.



COHORTING

- ❖ **Dividing the campus into zones**
- ❖ **Faculty/students may only travel within their zone**
- ❖ **+COVID-19 test and/or COVID-19 exposure results in quarantining the cohort ONLY. In-person instruction continues for cohorts not exposed**



ENSURING SAFETY DURING:

- (1) DAILY OPENING (INTAKE)**
- (2) BREAKFAST
DISTRIBUTION**
- (3) PASSING PERIODS/RECESS**
- (4) DISMISSAL/LUNCH
DISTRIBUTION**



DAILY OPENING (INTAKE)

CAMPUS GATES OPEN AT 7:30AM

SYMPTOM SCREENINGS FOR ALL

**UPON ENTERING CAMPUS, STUDENTS
REPORT DIRECTLY TO THEIR CLASSROOM.**

NO LOITERING OUTSIDE

**FACULTY WILL BE ABLE TO HOST STUDENTS
IN THEIR CLASSROOM**



BREAKFAST DISTRIBUTION

BREAKFAST IS DISTRIBUTED TO THOSE STUDENTS PARTICIPATING IN FREE OR REDUCED LUNCH PROGRAM IN FIRST PERIOD CLASSROOMS

STUDENTS WILL EAT BREAKFAST TOGETHER IN THEIR CLASSROOMS

STUDENTS MAY BRING FOOD FROM HOME



PASSING PERIODS

ALL HANDS-ON DECK APPROACH

TEACHERS & STAFF SUPERVISE STUDENTS DURING PASSING PERIODS AND DISMISSAL.



LUNCH DISTRIBUTION & DISMISSAL

LUNCH IS DISTRIBUTED AS A "TO-GO" ITEM BY (4TH PERIOD) TEACHER

LUNCH WILL BE DELIVERED TO EACH CLASSROOM

STUDENTS TAKE IT WITH THEM HOME



DELIVERY OF SPECIAL EDUCATION SERVICES

❖ EXPECTATIONS

- ❖ Ensure students and staff remain in stable classroom cohorts by keeping the same students and teacher or staff together for the entire school day:
- ❖ Students with disabilities and staff providing special education and related services can rotate into general education classrooms for a portion of the day. To the greatest extent possible, ABLE will strive to keep students with disabilities in the same classroom cohorts.
- ❖ Students with disabilities may spend a portion of the day in a separate classroom cohort for the provision of special education services. However, to the greatest extent possible, ABLE will strive to keep students with disabilities in the same classroom cohorts.

PREVENTIVE MEASURES

❖ **Within the classroom:**

- ❖ Strict maintenance of a stable classroom cohort, which minimizes the total number of contacts, is the primary mechanism of risk reduction
- ❖ Increase ventilation by increasing outdoor air circulation by opening doors. The use high-efficiency air filters and increasing ventilation rates will be implemented by Operations staff.
- ❖ Reduction of the amount of furniture and equipment in the classroom to facilitate distancing and reduce high-touch surfaces.



PREVENTIVE MEASURES

❖ **Within the classroom (Continued):**

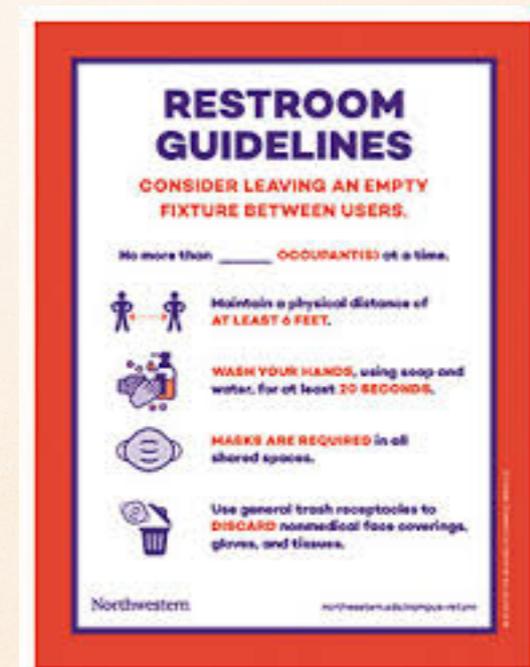
- ❖ Student desks facing in the same direction (and not facing each other) to minimize risk of disease transmission, if feasible.
- ❖ Providing adequate supplies to minimize sharing of high- touch materials (art supplies, equipment, etc.) to the extent practicable, or limit use of supplies and equipment to one group of students at a time and clean and disinfect between uses.
- ❖ Keep students' belongings separate so students do not come in contact with other students' possessions.
- ❖ Place markings on classroom floors to facilitate physical distancing.



PREVENTIVE MEASURES

❖ NON-CLASSROOM SETTINGS

- ❖ No Staff Break Rooms. Staff are not permitted to eat or loiter in common areas.
- ❖ Limit use of shared playground equipment in favor of physical activities that require less contact with surfaces and allow for greater physical distancing.
- ❖ Restrooms: Stagger restroom use by groups of students to the extent practicable, and/or assign certain groups of students to use certain restrooms



HEALTHY HYGIENE PRACTICES AND EXPECTATIONS

- ❖ Teach and reinforce proper hand washing technique, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes.
- ❖ Posted signage in high visibility areas to remind students and staff of proper techniques for hand washing and covering of coughs and sneezes and other prevention measures.
- ❖ Ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, face coverings and hand sanitizers for staff and students who can safely use hand sanitizer.
- ❖ Minimize sharing of supplies and equipment among staff and students to the extent feasible. When items must be shared, clean and disinfect items between uses.
- ❖ Minimize staff and student contact with high-touch surfaces (e.g., propping open building or room doors, particularly at arrival and departure times).

COVID-19 SYMPTOMS SCREENINGS

- ❖ Signs will be posted at all entrances instructing students, staff, and visitors not to enter campus if they have any COVID-19 symptoms. COVID-19 symptoms include fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, sore throat, loss of taste or smell, nausea/vomiting or diarrhea.
- ❖ All students and staff must be screened for symptoms each day.
- ❖ Temperature screening of students is required. Temperature screenings are performed with contact-less thermometers.
- ❖ Students with any identified COVID-19 symptoms and/or a temperature of 100.4 or higher must be sent home immediately until testing and/or medical evaluation has been conducted.

TESTING OF STUDENTS AND STAFF

- ❖ Advise students and staff to get tested as soon as possible after they develop one or more COVID-19 symptoms. If one of their household members or non-household close contacts tested positive for COVID-19, it is recommended for the students and staff to be tested.
- ❖ *In the event of positive test results*
 - ❖ Require parents/guardians and staff notify school administration immediately if the student or staff tested positive for COVID-19 or if one of their household members or non-household close contacts tested positive for COVID-19.
- ❖ *In the event of negative test results*
 - ❖ Symptomatic students or staff who test negative for COVID-19 should remain home until at least 24 hours after resolution of fever (if any) and improvement in other symptoms.
 - ❖ Asymptomatic non-household close contacts to a COVID-19 case should remain at home for a total of 14 days from date of last exposure even if they test negative.

IDENTIFICATION AND TRACING OF CONTACTS

- ❖ Suspected COVID-19 Case(s) Response:
 - ❖ Any students or staff exhibiting symptoms must immediately be placed in an isolation area until they can be transported home or to a healthcare facility, as soon as practicable.
- ❖ Confirmed COVID-19 Case(s) Response:
 - ❖ If a student tests positive, parents should immediately report positive COVID cases with their student(s) to the ABLE Administration. Confidentiality will be protected as required by state and federal laws. Information concerning student confidentiality can be found at [HERE](#).

IDENTIFICATION AND TRACING OF CONTACTS

❖ **Return to Campus after Testing:**

❖ Positive test results:

- ❖ Symptomatic individuals who test positive for COVID-19 can return, at a minimum, 10 days after symptoms first appeared AND at least 24 hours with no fever without the use of fever reducing medications AND improvement in other symptoms.
- ❖ Asymptomatic individuals who test positive for COVID-19 can return 14 days after their positive test result.

❖ Negative test results:

- ❖ Symptomatic individuals who have not been in close contact with a COVID-19 case, who test negative for COVID-19, can return 24 hours after resolution of fever (if any) and improvement in symptoms.
- ❖ Individuals who are in close contact to a confirmed COVID-19 case, who test negative at least 5-7 days after exposure, and remain asymptomatic, can return 14 days after the date of last exposure to the case. If a close contact continues to be exposed to a case during their isolation (e.g. household member), quarantine ends 14 days after the case's isolation period ends.

ADDITIONAL MEASURES

- ❖ Students who fall within the CDPH guidelines for individual exemption must provide documentation from a doctor and will be encouraged to wear a plastic face shield with a drape.
- ❖ Students who refuse to wear a face covering but are not exempt from doing so will not be permitted to enter or remain on campus. These students will be given the option of distance learning from home.
- ❖ Face coverings will be provided for students and staff who lose their face coverings or forget to bring them to school.

HOW FAMILIES CAN HELP

- ❖ Respond to upcoming survey about in-person or distance learning for your student(s)
- ❖ Talk to your student about returning to campus. Encourage mask wearing, frequent washing of hands and social distancing